

The
Management
University
of Africa



Sponsored by the Kenya Institute of Management

UNDERGRADUATE UNIVERSITY EXAMINATIONS
SCHOOL OF MANAGEMENT AND LEADERSHIP
DEGREE OF BACHELOR OF ARTS DEVELOPMENT STUDIES

BDS 104 : THEORIES AND STRATEGIES OF DEVELOPMENT

DATE: 10TH DECEMBER 2014

DURATION: 2 HOURS

MAXIMUM MARKS: 70

INSTRUCTIONS:

1. Write your registration number on the answer booklet.
2. **DO NOT** write on this question paper.
3. This paper contains **SIX (6)** questions.
4. Question **ONE** is compulsory.
5. Answer any other **THREE** questions.
6. Question **ONE** carries **25 MARKS** and the rest carry **15 MARKS** each.
7. Write all your answers in the Examination answer booklet provided.

QUESTION ONE

Read the Case Study below carefully and, answer the questions that follow:

Wata Constituency

Mr. Lowi had been the area Member of Parliament for 20 years during the one party era. During this period, no development took place, all the infrastructure was in a dilapidated state. The roads had huge craters and motorists found it safer to drive on the footpaths, endangering the lives of pedestrians. The bridges were made of wooden poles, threatening to carve in under the pressure of vehicles. Occasionally the community would repair the bridges by putting stones and sand. The roads became completely impassable during the rainy season. The schools did not have windows and doors. The pupils took their classes sitting on the bare dusty floors except for a few innovative pupils who would make stools for themselves out of stones or wood. Most schools had six teachers for the whole primary school. Out of which only one was a trained teacher. The staffroom was a small wooden structure, barely furnished. The dispensary was also made of wooden structure, with one enrolled nurse to serve a population of 5000 people.

Occasionally, religious organizations would organize to bring on board qualified medical personnel who would also come with medical supplies. About fifty percent of school going children was at home helping their parents with domestic chores. Their parents could not afford the high school levies. Ninety percent of the people were living in abject poverty.

At the advent of the multiparty era, Mr. Lowi was declared obsolete and voted out. Mr. Kasi, a visionary and people centered leader was elected the MP with landslide votes. Within three months in office he embarked on community initiative development agenda. He constructed a constituency office where weekly community meetings were held to discuss and chart the development course of the area. Development committees were formed and charged with responsibilities of ensuring the projects are implemented as scheduled. Review of progress of development projects was done on monthly basis to ensure everything was on course.

Any corrective measures needed were done promptly by the responsible committees. Mr. Kasi encouraged the community to contribute ideas, materials and whatever finances they could afford towards the development agenda of the area. He actively sourced for funds from the government and development partners to supplement community contributions for the development of the constituency. It is now four years down the line and the change in development of the area is tremendous. The roads are now all weather, with new strong bridges. New schools have been built, including staffrooms and staff quarters, well equipped and furnished. The dispensary is also new, adequately staffed with qualified personnel including highly qualified medical volunteers from friendly development partners. High quality medical supplies are promptly received on monthly basis. The bursary fund has enabled many children to enroll in schools. Mr. Kasi is in the process of initiating a micro finance project that is aimed at empowering people economically.

Required:

- a) Explain the term development and give 3 principle objectives of development. (5marks)
- b) Describe 5 factors that contributed to development of Wata Constituency. (10marks)
- c) Explain 5 types of development that Wata Constituency people are likely to achieve following the developments coming up in the constituency. (10marks)

QUESTRION TWO

Describe the Modernization theory of development and discuss how it has influenced development or underdevelopment in developing countries (15marks)

QUESTION THREE

Define sustainable development and discuss the features of sutainable devleopment. (15marks)

QUESTION FOUR

Define globalization and explain how it has positively or negatively impacted on Kenya as a developing country. (15marks)

QUESTION FIVE

Define Participatory development and explain 5 benefits and 5 disadvantages of using this approach in development. **(15marks)**

QUESTION SIX

Describe the World System Theory and explain the development relationship between the Core countries, the Semi-Periphery countries and the periphery countries **(15marks)**